



School Parent and Family Engagement Policy ***D'Iberville Elementary School*** **2021-2022**

In support of strengthening student academic achievement, **D'Iberville Elementary School** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

D'Iberville Elementary School understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

D'Iberville Elementary School agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

D'Iberville Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact.

D'Iberville Elementary School will hold the Annual Title I meeting in August. The meeting will be recorded and placed in the Federal Programs folder in Schoology for all parents to view.

B. FLEXIBLE NUMBER OF MEETINGS

D'Iberville Elementary School will offer a flexible number of engagement meetings at convenient times for families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, child care or home visits, as such services relate to parental involvement).

C. JOINTLY DEVELOPED

D'Iberville Elementary School will take the following actions to involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

D'Iberville Elementary will send out the School-Parent Family Engagement policy home in the spring for all parents to review and make suggestions. A committee will then be formed to review and revise the plan. A draft of the plan will then be made available to parents to review. The plan will then be distributed to parents. The plan will be available on the school's media platforms for the community.

D. COMMUNICATION

D'Iberville Elementary School will provide parents of participating children timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,
- c) achievement levels of the challenging state academic standards, and
- d) if requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable.

Information related to the school and parent programs, meetings, and other activities, will be sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand

D'Iberville Elementary will distribute the School-Parent Family Engagement at the Annual Title I Meeting. All students that enroll after this time will receive the information during registration. D'Iberville Elementary School will hold monthly meetings to provide information related to school and parent programs. Information will be provided in a format, to the extent practicable, and in a language that parents can understand.

E. DISSENSION PROCESS

D'Iberville Elementary School will submit any comments/concerns to the Harrison County School District Superintendent's office if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents.

Any comments/concerns can be emailed to the Director of Federal Programs, Melissa Garrison, at mgarrison@harrison.k12.ms.us or phone at 228-539-6500.

F. SCHOOL-PARENT COMPACT

D'Iberville Elementary School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

D'Iberville Elementary will send out the School-Parent Compact home in the spring for all parents to review and make suggestions. A committee will then be formed to review and revise the compact. A draft of the compact will then be made available to parents to review. The compact will then be distributed to parents. The compact will be available on the school's media platforms for the community.

G. BUILD CAPACITY OF PARENTS

D'Iberville Elementary School will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement
- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Title I, Part A,
 - how to monitor their child's progress, and
 - how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of the contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

- Coordinate and integrate parental involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents to fully participate in the education of their children.
- Below is a list of meetings that will be provided by D'Iberville Elementary School
 - Power School – How to access grades, attendance, discipline
 - Literacy Based Promotion Act
 - Family Guides to Success
 - How to help students with homework
 - Schoology
 - Annual Title I Parent Meeting
 - Open House

H. ACCESSIBILITY

D'Iberville Elementary School, in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents understand.

D'Iberville Elementary, will include all parents. EL teachers will be available to translate as needed during meetings. Meetings will be recorded and available through Schoology for parents that are not able to attend meetings.